



Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution		KUMARESH INTERNATIONAL B.ED COLLEGE
Name of the head of the Institution		Dr. Onkarnath Mishra
Designation		Principal
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		07050493538
Mobile no.		7050493538
Registered Email		kibc2011@rediffmail.com
Alternate Email		principalkibc@rediffmail.com
Address		Vill- Rajwadih, Post- Rajwadih, Distt- Palamau
City/Town		Medininagar (Daltonganj)
State/UT		Jharkhand
Pincode		822118

2. Institutional Status	
Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	Self financed
Name of the IQAC co-ordinator/Director	Tabassum Khatoon
Phone no/Alternate Phone no.	+919835151333
Mobile no.	7050493538
Registered Email	kubc2011@rediffmail.com
Alternate Email	principalkibc@rediffmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	http://www.kibc-edu.com/file/AOAR%20Report%202017-18.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.kibc-edu.com/file/Academic%20Calendar%202018_19.pdf

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B	2.10	2017	28-Mar-2017	27-Mar-2022

6. Date of Establishment of IQAC	24-Mar-2016
---	--------------------

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Emphasis should be laid	31-Jul-2018	7

on the cleanliness of the playground, which will help the trainees in co-curricular activities.Road safety awareness programs should be run.	1	
Rangoli, Sawan Mahotsav, Holi Mahotsav, Yuva Mahotsav, Khel Mahotsav etc. should be conducted for co-curricular activities	31-Jul-2018 1	7
Yagya Puja Havan should be done for the beginning of the upcoming session, which will infuse inner spiritual energy in the trainees.	31-Jul-2018 1	7
To upgrade the faculty of education, Master of Education should be opened in the college, for which complete documents should be sent to NCTE.	31-Jul-2018 1	7
Keeping in mind the co-curricular activities, debates, speeches etc. should be organized on gender, school and society.	22-Sep-2018 1	8
Micro teaching for the first year and the class for making lesson plan for the second year trainees should be organized in the first week of October, so that practice lessons can be conducted by the teachers in the month of December.	22-Sep-2018 1	8
Swachhata Week should be organized in the college.	22-Sep-2018 1	8
Keeping in mind the weather, educational tour should be organized in the second week of January.	03-Jan-2019 1	7
School internship program should be organized by conducting internal assessment for B.Ed first year trainees..The blood donation camp already	03-Jan-2019 1	7

running in the college campus should be organized. A seminar should be organized in the college.		
The second edition of the college magazine Udbodhan should be released.	27-Apr-2019 1	8

L::asset('/', 'public') .'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'. \$instdata->upload_special_status))}

[View Uploaded File](#)

8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
--	-----

Upload latest notification of formation of IQAC	View Link
---	---------------------------

10. Number of IQAC meetings held during the year :	4
---	---

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
--	-----

Upload the minutes of meeting and action taken report	View Uploaded File
---	------------------------------------

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
--	----

12. Significant contributions made by IQAC during the current year(maximum five bullets)

IQAC regulates the function of all committees to increase the participation of students in all the activities.

One day seminar was held in the college on the occasion of Youth Day celebration. In which seminars were conducted on topics like "Development of morality in the young generation of India according to Swamiji"

Speech was held in the college-" Socio-economic status of third gender in the current scenario of India."

Road Safety Awareness Program & Blood Donation Camp was organized in the college campus. Due to which the college trainees were benefited and understood the importance of what to be careful about while walking on the road.

The second edition of the college magazine Udbodhan should be released.

[View Uploaded File](#)

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Internship in Schools (B.Ed. 2nd Year)	B.Ed. 2nd year students were sent to various schools for completion of internship program from 21st December, 2018 to 20th April, 2019.
Inauguration & Orientation (1st Year)	Inauguration Orientation program was successfully organized as per academic calendar on Sixth July 2018
Yagya Hawan Pooja	Yagya Hawan Pooja was successfully organized as per academic calendar on 3rd August 2018
Road Safety awareness and Blood Donation Camp	Road Safety Awareness Program & Blood Donation Camp was organized in the college campus on dated 09/03/2018 and 11/03/2018. Due to which the college trainees were benefited and understood the importance of what to be careful about while walking on the road.
Hidden behavior of students	Hidden potential of students identified during admission-byadmission committee and tapped through talent search competition. Students' have been participated in various competitions such as Poetry recitation, Speech competition, Dances: solo and group, mimes, quiz competition, essay writing, debate & discussion and extempore speech etc throughout the year.
Educational Tour	Students were taken to Puri, Jagarnath temple, sea beach konark temple chilka lake etc. for educational tour. This gave the wide idea about the rich heritage of the country. This gives them the first-hand experience to be effective in their teaching-learning process. It developed their horizon in teaching and learning
Blood Donation and Health Camp	The students are motivated to understand the Community life and integrate themselves with the present

society.

[View Uploaded File](#)

14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	10-Mar-2019
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

Yes, Institution has followed the curriculum framed by the University as well as NCTE norms, the institution provides various experiences for the students activities like Theory classes, Micro Teaching, Practice teaching and internship, Debate, Co-curricular activities, Environmental ethics, Sports meets, Yoga Classes, Various cultural activities and social activities, field trip, activities, art and work experience, educational technology, action research and case study, assignments, self-learning, group learning for providing varied learning experiences to the student teachers , both in the campus and in the field under community services. The college provides for adequate flexibility and scope in the operational curriculum. At the commencement of every academic year a staff meeting is organized. In this meeting following work is done for a well-planned curriculum delivery and its documentation: - 1. Staff members are assigned various theory courses - Separate staff meetings are organized for core courses, specialized courses, practicing for constructivist teaching learning and enhancing professional capacities for both the years of B.Ed. 2. Faculty members prepare a course outline mentioning the teaching hours, learning hours and the assessment procedure. 3. They plan the details regarding practical work related to the course and design new scoring keys if necessary. 4. In-charge staff members are decided for the practical courses namely practicing for constructivist teaching and enhancing professional capacities for both the years of B.Ed. course. The staff members plan the outline for the courses, the requirements for the courses and the tentative schedule for the courses. 5. A tentative time plan to be followed during the year is proposed after deliberation and discussion by all the staff members. 6. As per the guidelines of of Nilamber Pitamber University Medininagar Palamau and course wise workload is distributed among

B.Ed faculty members. Students Orientation- 1) It the beginning of the year the students are given general orientation of the entire B.Ed by the Principal. Separate orientation programmes are organized for B.Ed course. The students are given a detailed explanation of the syllabus, the nature of the various activities to be conducted and the assessment procedures to be followed. Also, the importance of internal assessment is explained in detail. 2. After the general orientation by Principal, a detailed orientation by every in-charge staff member about each of the courses is given. Commencement/Implementation of the sessions: - 1. After these orientation sessions the actual commencement of the session begins when weekly timetables are displayed to the students on notice board. 2. we are bound to complete our syllabi within period of stipulated time, all the necessary precaution is taken to follow the decided time line. Review meetings: - 1. During the entire half yearly on examination committee review meetings are conducted to take feedback on the actual conduct of the sessions, issues faced in implementing and modifications to be made if necessary. 2. These meetings also focus on designing and sharing the detailed timetable regarding the practical courses, updates are taken about completion of syllabus. 3. After internal Assessment/ evaluation, the checked copies are shown to the trainees.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
No Data Entered/Not Applicable !!!		

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	Nil	50

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship School	95

	Program B.Ed. IInd	
BEd	Internship School Program B.Ed. IST d	100
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

The institute have designed structured feedback questionnaire as per guidelines of NAAC for all the stake holders obtains the feedback on regular interval. IQAC analyses the feedback on the parameters enlisted below for each stakeholder. to obtain feedback from the student teachers, Parents, Alumni and the faculty. The college does have a formal system to collect feedback from stakeholders regarding the curriculum. The responsibility to collect the feedback is assigned to a teaching staff member, who is in charge of the 'Feedback Department'. A Proforma for feedback was prepared and modified after receiving suggestions from teaching staff. The principal of the college reviewed the draft and it was finalized. The feedback obtained from the students, Parents, Alumni and teachers was taken into consideration while planning for the next academic year. Teacher educators provide self-appraisal report to the head ofthe Institution at the end of academic year. 1) students are encouraged to ask difficulty in subjects so that it can be rectify and improve the delivery of the subject's teacher. During the annual feedback of the subject as well as subject teacher is taken through a structured questionnaire designed with focus on every aspect of Teaching Learning Process and other administrative process. This feedback is used for overall improvement in all areas. In case of Teacher with lower feedback scores, he / she is being called by the principal instructed to improve their performance and teaching parameters. 2) Parents feedback is also taken into consideration, Parents feedback analysis suggests to improve onto Placement of the students, suggested to add some new courses' decided to address the issue by signing more Collaborations /MoUs with the schools. College works on their suggestion for overall development of institute. 3) Institute always remains in touch with the alumni so that suggestions can be gathered from them after completion of their course. To obtain the Alumni feedback, a questionnaire is floated among the alumni. The responses are analysed on the basis of different parameters which helps to implement quality policy at institute level. Its observed from the earlier feedbacks received that, alumni are quite satisfied with the infrastructure facilities. The suggestions from alumni mainly focuses on to keep pace with the everchanging technology. Once in year alumni meetings are held. Feedback on the relevance of the sources, content, methods of teaching, use of teaching ads etc. are provided while having interaction with them. Parents are good supporters of development of the college, and they are back bone of college our college. They help us to build up good teaching environment. Time to time, they add to how to make good teaching idea discuss too. Our stake holders are our strength as well as they are involved in overall

development of our college.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Teacher Education	100	105	100

[View Uploaded File](#)

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	199	0	16	0	16

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
16	5	4	2	1	4

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Kumaresh International B.Ed. College Rajwadih, introduced mentoring system since 2012-13, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, identify strengths and gaps, give them responsive coaching and modelling. The students in professional colleges are busy in their studies and practical work. They come across many problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. Students Mentor ratio for B.Ed. is 1:6 for The Mentorship Program will be reviewed by the principal's feedback and remedial measures. In the beginning of the year the mentor groups are made and regular meetings are arranged by principal for B.Ed. For micro teaching we started the mentoring for guidance to student teacher. There will be the same Mentor for two years of that group. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, Open course, understanding self, Reading and reflections, Art and Drama, Health and Yoga or difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one to one basis. each faculty member guides students throughout two years. In isolated cases their special meeting with the principal at the suggestion of the mentor. The Teacher has a time frame for each student whereas the Mentor has no limitation of time. The Teacher imparts the same information to each student equally whereas the Mentor observes each student, makes individualized suggestion based on their needs, passions, or skill levels. Professional and Career Guidance regarding professional goals, higher education, self-employment, entrepreneurship development, opportunities, morale, honesty, and integrity

required for career growth. There is a provision in institute of conducting Remedial classes for required students to learn different subject. This facility is particularly provided to students who face difficulty in the subjects. Guidance and counselling centre that renders professional and expert service to student teachers and their families in case of academic and personal problems. The career guidance regarding JTET,CTET etc. is provided. These are the different types and effective mentoring system used by our institute

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
199	16	1:12

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
16	16	0	16	1

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	B.Ed.	IST YEAR	23/10/2019	21/12/2019
BEd	B.Ed.	IIND YEAR	23/07/2019	06/09/2019
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

The Institute is affiliated to Nilamber Pitamber University Medininagar Palamau, and follows the Examination pattern. The schedules of internal assessments are communicated to students and faculty in advance through institute academic calendar which is prepared based on the university academic calendar. The institute has reformed the continuous internal evaluation system from faculty centric to student centric. The Institute exam cell framed guidelines for conducting the CIE in line with calendar of the Affiliated University and the Institutions. As per the guidelines, the following reforms have been carried out effectively conducting CIE. The faculty submits the rechecked scripts to the examination department and marks are displayed on the notice board. Result review meetings are conducted with result analysis and the remedial actions for further improvements are arrived after discussion with faculty, and Principal. Performance of the students in Internal Assessment is used for Faculties to identify slow and advanced learners in their respective subjects. Slow Learners are encouraged to improve their performance in future by counselling. Counselling Sessions are used to sort out the personal issues, academic and non-academic problems.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The college prepares academic calendar at the beginning of the year for First year, Second Year B.Ed course in consultation with Principal and all faculty members so as to ensure the inclusion of all activities to be conducted during the year. The academic calendar is then thoroughly discussed in the staff meeting and approved for implementation. The academic calendar contains the yearly schedule of the college ranging from the list schedule of the college examinations and other forms of evaluation such as Preliminary examinations, Internship activity, Practice lesson, etc. The tentative dates of extension activities. Schedule of other activities such as College social and other cultural programmes, college sports day. etc are also provided in the academic calendar. The circulars issued by state government, affiliating university regarding Commencement of Academic Year, its duration, vacations are considered while preparing academic calendar. Workload distribution As per the guidelines Nilamber Pitamber University Medininagar Palamau and course wise workload is distributed among B.Ed faculty members. Examination • The Schedule of all examinations is given in academic calendar. • The course teachers announce the syllabus and display question bank for all the theory courses. • preliminary examinations are conducted as per the dates given in academic Calendar. • Examination schedule of these exams is announced and displayed in advance by Examination In charge after approval of Principal. • After every examination, the last date for submission of mark sheets is given to each subject teacher. • Declaring the last dates for submission of mark sheet has proved to be a very good method to ensure that the internal marks submission within the stipulated time. • After approval of Principal marks are displaced on notice board.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.kibc-edu.com/index.php?view=academics>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
ERCAPP176	BEd	TEACHER EDUCATION	95	87	91.57

[View Uploaded File](#) [View Uploaded File](#) [View Uploaded File](#) [View Uploaded File](#)
[View Uploaded File](#)

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.kibc-edu.com/file/sss%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year

No Data Entered/Not Applicable !!!

No file uploaded.

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
No file uploaded.				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
No Data Entered/Not Applicable !!!	
No file uploaded.	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
No file uploaded.						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	0	0	13
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
INTERNATIONAL LITERACY DAY	KUMARESH INTERNATIONAL B.Ed. COLLEGE	13	165
NSS DAY CELEBRATION	KUMARESH INTERNATIONAL B.Ed. COLLEGE	11	157
SWACHH BHARAT ABHIYAN(Cleaning Around bhaisakhur Temple Cleanliness Around Village Rajwadih)	KUMARESH INTERNATIONAL B.Ed. COLLEGE	13	147
SWACHH BHARAT ABHIYAN(Cleanliness Around Village Rajwadih)	KUMARESH INTERNATIONAL B.Ed. COLLEGE	13	147
PLANTATION HAND WASH DAY	KUMARESH INTERNATIONAL B.Ed. COLLEGE	11	122
NATIONAL UNITY DAY	KUMARESH INTERNATIONAL B.Ed. COLLEGE	12	143
WORLD AIDS DAY(AIDS AWARENESS)	KUMARESH INTERNATIONAL B.Ed. COLLEGE	11	153
YOUTH DAY CELEBRATION	KUMARESH INTERNATIONAL B.Ed. COLLEGE	13	83
ROAD SAFETY AWARENESS PROGRAM	KUMARESH INTERNATIONAL B.Ed. COLLEGE	14	77

BLOOD DONATION HEALTH CAMP	RED CROSS SOCIETY SADAR HOSPITAL MEDININAGAR	11	89
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	PLANTATION	11	122
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	SWACHCHHA BHARAT ABHIYAN	13	147
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	Rangoli Competition	11	147
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	AIDS AWARENESS PROGRAM	11	153
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	Speech on (Socio-economic status of third gender in the current scenario of India)	9	67
COLLEGE ACTIVITY	KUMARESH INTERNATIONAL B.Ed. COLLEGE RAJWADIH	DRAMA ON DOWRY SYSTEM	12	88
View File				

3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	RAJYAKIYAK RIT SARVODAYA GIRLS HIGH SCHOOL MEDININAGAR	21/12/2018	20/04/2019	16
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	RAJKIYA HIGH SCHOOL MEDININAGAR	21/12/2018	20/04/2019	16
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	RAJKIYAKRIT HIGH SCHOOL LESLIGANJ	21/12/2018	20/04/2019	15
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	UPGRATED HIGH SCHOOL MUNDARIYA	21/12/2018	20/04/2019	15
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	UPGRATED HIGH SCHOOL MUNDARIYA	21/12/2018	20/04/2019	17
INTERNSHIP	SCHOOL INTERNSHIP IIND YEAR	RAJKIYAKRIT RAMDHARI HIGH SCHOOL RAJWADIH	28/12/2018	20/04/2019	16
INTERNSHIP	SCHOOL INTERNSHIP IST YEAR	PROJECT GIRLS HIGH SCHOOL LESLIGANJ	12/04/2019	11/05/2019	16
INTERNSHIP	SCHOOL INTERNSHIP IST YEAR	UPGRATED MIDDLE SCHOOL BABUDAMBI	12/04/2019	11/05/2019	17
INTERNSHIP	SCHOOL INTERNSHIP IST YEAR	RAJKIYA MIDDLE SCHOOL KUNDRI	12/04/2019	11/05/2019	17
INTERNSHIP	SCHOOL INTERNSHIP IST YEAR	RAJKIYA GIRLS MIDDLE SCHOOL LESLIGANJ	12/04/2019	11/05/2019	17
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of
--------------	--------------------	--------------------	-----------

students/teachers participated under MoUs

No Data Entered/Not Applicable !!!

No file uploaded.

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
1300000	1357517

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Others	Existing

[View File](#)

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
Nil	Nil	Nil	2024

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	5906	771980	0	0	5906	771980
Journals	27	16050	12	9450	39	25500
CD & Video	14	1320	0	0	14	1320
Others (specify)	82	3600	0	0	82	3600

[View File](#)

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	44	41	15	0	0	3	0	2	0
Added	0	0	0	0	0	0	1	0	0
Total	44	41	15	0	0	3	1	2	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

2 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
1250000	1240817	1300000	1357517

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Management of the Kumerarsh International B.Ed. College, the Principal and college office oversees the maintenance of building, classroom and laboratories. Teaching staff members representing on College committee informs principal about important maintenance needs and principal acts on it accordingly. Regular maintenance • Maintenance of the campus and allocation of resource facilities fall under regular by contract-based Manish Electric Enterprises Rajwadih. All such matters are managed by the management with assistance of the maintenance associate with the team constituting of Hardware Technician, Electrician, Plumber, Painter, Carpenter, Mason etc. • For any major repairs and procedures experts are summoned for help. • With the help of IVth Grade Worker, cleanliness of Class Rooms, Staff Rooms, Seminar Hall, Laboratories, Auditorium and Rest Rooms are maintained. Maintenance of Generators, Air Conditioners, CCTV Cameras and Water Purifiers. Utilization of Library. • Librarian is the officer-in-charge for the library • The requirement and list of books is taken from the departments through respective professors. The final list is duly approved by the principal. • To ensure timely return of books, 'no dues' from the library is mandatory for students before appearing in exam. • The students and educators borrow the text and reference books from the library. • Maintaining Journals Maintaining Acc. Register Bill files. • Every student can access any book between 10.00 A.M. to 4.00 P.M. • College has appointed a security guard Water purifier is installed and it is maintained timely.

<http://www.kibc-edu.com/index.php?view=facilities>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Financial Support from institution ST/SC/ OBC/GEN STUDENTS	38	210000
Financial Support from Other Sources			
a) National	SCHOLARSHIP BY JHARKHAND GOVERMENT	132	5016000
b) International	Nil	Nil	Nil

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
LANGUAGE LAB	14/09/2018	31	KUMARESH INTERNATIONAL B.ED. COLLEGE RAJWADIH
REDEDIAL CLASS	12/03/2019	32	KUMARESH INTERNATIONAL B.ED. COLLEGE RAJWADIH
YOGA DAY	21/06/2019	76	KUMARESH INTERNATIONAL B.ED. COLLEGE RAJWADIH

[View File](#)

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	CTET	37	37	13	13

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
No Data Entered/Not Applicable !!!		

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of	Number of	Number of	Name of	Number of	Number of

organizations visited	students participated	stduents placed	organizations visited	students participated	stduents placed
Internatio nal public school Ranchi, Skyup Public School	23	4	RAILWAY JOB	1	1

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2019	37	UG	B.Ed.	JANTA SHIVRATRI COLLEGE DALTONGANJ, GANESH LAL AGRAWAL COLLEGE MEDININAGAR, NPU DEPARTME NT, YODH SINGH NAMDHARI MAHILA MAHAVIDLAYA MEDININAGAR	30

[View File](#)

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
GAMES SPORTS KABADDI	COLLEGE LEVEL	16
GAMES SPORTS CHASE COMPETITION	COLLEGE LEVEL	12
GAMES SPORTS 100mtr	COLLEGE LEVEL	32

[View File](#)

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
------	-------------------------	---------------------------	-----------------------------	-------------------------------	-------------------	---------------------

No Data Entered/Not Applicable !!!

No file uploaded.

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College is a means to develop social and citizenship values besides certain qualities like planning, organizing, leading and team spirit through participation and involvement in activities all through the academic year. Formation of the Student Council: At the beginning of the year, we arrange a student introduction programme. In this programme, every student will introduce it and tell about their qualities, hobby. After this programme we take the election for the First Year Students and the representatives are elected by the students with leadership qualities as their Student Council. In-charge staff member and 10 representatives of the students, committee work under the chairmanship and guidance of Principal. One of the teaching staff members acts as the in-charge of the Student's council. The student council provides support for the smooth functioning of the college by taking active participation in consultations and discussion with the head of the institution for qualitative improvement of academic services to the B.Ed student. Before conducting any curricular and co-curricular events meeting is called to do proper planning of an event. The Students council members with the guidance of the In-charge faculty members conduct various activity throughout the year such as the celebration of National Festivals, important days such as Hindi diwas, Sports day etc. Activities of the Student 1. 1. To participate in the planning and organization of the various co-curricular activities to be carried out under the various departments of the college during the academic year. 2. To participate in the execution of these activities. 3. To give information to the students regarding the various activities to be organized. 4. To make the rules and regulations known to the students regarding the different activities. 5. To encourage maximum participation of the students in the different activities. 6. To help the conducting of the activities as per planning and in the appropriate duration. 7. To enable smooth functioning of the institution by adopting democratic principles in the execution of the different activities of the institution. 8. To help maintain a healthy atmosphere and discipline in the institution. 9. To assist in maintaining discipline and harmony in the institution. The activities organized by the Student Council under the leadership of the in-charge faculty are as follows Teacher's Day Hindi Divas, Games -Indoor and Outdoor Rangoli Competition, Social service etc.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

Every student of Kumaresh International B.Ed. College is enrolled as a member of Alumni Association. This association meets from time to time and arranges get together, function and other events involving the alumni. An alumni database is also maintained in the college office. Alumni are encouraged to visit the college and maintained their link with staffs friends and work towards college development. We take this opportunity to invite all over exstudents to join our Alumni Association and share their expressions motivate others to emulate their path of success. Kindly send us details of your current whereabouts, professional status other achievements in order to update our database and organize an alumni meet in future. You can send your data along with photograph through e-mail at kibc2011@rediffmail.com, or through post or by filling the forms

5.4.2 – No. of enrolled Alumni:

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

Every year on 4th January we are organizing Alumni meet .This meeting conducted to find the development and progress of the alumni in their areas of work. The alumni are also involved in the curricular and co-curricular activities of the institution. Alumni helps to make availability of schools for Placement. Interaction of the Alumni with current batch students to clarify their doubts and initiate smooth transition of the new students to the course. Every year institute Invites Alumni for conducting demo lesson for various microteaching skills. The current trainees respectfully fed the alumni and played indoor games with them. A cheat system was arranged in the indoor games in which each alumni had to pick a cheat and do the related activity. The first and second year trainees were very excited. The alumni thanked the college for the meeting.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Kumaresh International B.Ed. College Rajwadih follows process of decentralization through mentoring system and participative management. The Management of the institution is the Overall in charge. The principal leads the institution towards its goals, by coordinating with Management, planning the activities of the institution, forming committees, delegating powers to the in charges and Mentoring system: Kumaresh International B.Ed. College Rajwadih introduced mentoring system since 2012-2013, for establishing a better and effective relationship between student and teacher. The aim is to build relationships, identify strengths and gaps, give them responsive coaching and modelling. The students in professional colleges are busy in their studies and practical work. They come across many problems difficulties during their field work also. Most of them need moral, psychological, and professional learning support. The faculty challenges the students to higher level of learning, use active form of learning. Prompt and immediate feedback is given by mentor. There is a structured sequence of different learning activities. Students in the group approach to Mentor regarding academic difficulties, during various stages of the course like, for lesson planning at the beginning of practice teaching, Internship, Social activities, during class tests, examinations, ICT Practical's, Open course, understanding self, Reading and reflections, Art and Drama, Health and Yoga, Research work or difficulty in attending college due to personal problems are addressed in the meetings. The mentor meetings help student teachers to deal with the academic stress and difficulties at the same time address personal problems with their teachers on a one-to-one basis. Participative Management Stakeholders -Management Members Stakeholders have representation on various committees like Internal Quality Assurance Cell (IQAC, Anti Ragging committee, etc. Teaching, Non-Teaching staff members have representation on College Committee and Local Managing Committee, Women Cell, Ant ragging Committee. Students have representation on IQAC, and other committees. For organizing events like Social Service, Sports, Seminars and Workshops, committees and sub committees are formed where Teaching Non-teaching staff and Students have representation. During these events these committees and sub committees work independently but having coordination with each other. IN this manner all work is done, all above committees and departments are

functioning well under the guidance of the Principal.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Admission of Students	Admission Process and Admission Policy of the Institute: Eligibility conditions for taking admission in B.Ed. are: 50 marks for General candidates in graduation and 45 marks for ST, SC candidates in Graduation. The students are admitted in B.Ed. course on the merit basis, taking consideration of reservation policy and other rules of State Govt. of Jharkhand. As per the policy of the State Government, the College admits students based on the merit (merit is made on the basis of Xth, XII th, Graduation and Post-Graduation marks). The students have a choice to opt for any B.Ed.Colleges, depending upon their merit score. . The reservation policy of the State Government is being followed. Role of College admission committees: The Institution has the separate and specific admission committees for B. Ed. Committee has one convener, three teacher members. The committees go through all the relevant updates of instructions, norms and rules published, issued and circulated by the NCTE. Nilamber Pitamber University and Jharkhand Govt.
Library, ICT and Physical Infrastructure / Instrumentation	Admission Process and Admission Policy of the Institute: Eligibility conditions for taking admission in B.Ed. are: 50 marks for General candidates in graduation and 45 marks for ST, SC candidates in Graduation. The students are admitted in B.Ed. course on the merit basis, taking consideration of reservation policy and other rules of State Govt. of Jharkhand. As per the policy of the State Government, the College admits students based on the merit (merit is made on the basis of Xth, XII th, Graduation and Post-Graduation marks). The students have a choice to opt for any B.Ed.Colleges, depending upon their merit score. . The reservation policy of the State Government is being

followed. Role of College admission committees: The Institution has the separate and specific admission committees for B. Ed. Committee has one convener, three teacher members. The committees go through all the relevant updates of instructions, norms and rules published, issued and circulated by the NCTE. Nilamber Pitamber University and Jharkhand Govt.

Curriculum Development

As per NCTE Regulations 2014 Two-year Course pattern is implemented by Nilamber Pitamber University for B.Ed.

Teaching and Learning

Teachers plan their teaching plans in advanced for better delivery of curriculum transaction. Teaching learning process is monitored by the principal of the college. All the teachers strive to use innovative methods like experiential learning, collaborative learning, participative learning in their daily teaching.

Examination and Evaluation

B.Ed. session examinations conducted by Nilambar Pitambar University are conducted under their guidance and protection. In which first of all the university provides the examination form to the college with the details of the fee for the students to fill the examination form, which the college collects the fee prescribed by the university, Rs. 1600 in the first year and Rs. 2600 in the second year from the students and sends it through a consolidated DD of all the students by making a demand draft through the bank as payable to the Registrar of Nilambar Pitambar University. The examinations conducted by the university are held at various examination centres, those examination centres are colleges affiliated to the university. All types of arrangements for conducting the exam. As per new regulations of NCTE 2014, The pattern of examination and evaluation has been implemented by Nilamber Pitamber University for B.Ed. in 2009. Since our college is affiliated to Nilamber Pitamber University, we are following syllabus and examination pattern of Nilamber Pitamber University for Continuous Assessment of B.Ed. two activities should be organized during the year for the core courses. Out of these two activities one activity should be the Practical work given under each course, one another

compulsory activity will be written examination and student can select any one activity from the following list:

1. Quiz
2. Presentations
3. Field Visits
4. Projects
5. Seminars
6. Group Discussion/ Panel Discussion
7. Tutorials
8. Assignment.

All these activities are considered in Internal evaluation 20 /10 marks are given for Internal. Written examination is taken with 80/40 marks as per the university examination pattern. The internal examination is re-examined for students who are absent due to some unavoidable reasons and medical reasons. For M. Ed. Course 50 marks are for internal assessment and 50 marks for external (university) examination. Internal assessment activities are Practical, written Exam. For planning of the internal exam's meetings are held at the beginning of the first and second sessions, all activities and examinations dates are discussed in this meeting. The candidate appearing for the B .Ed. examination will have the option of answering all papers either in English or Hindi. This option can be exercised course wise and not section wise or question wise. The medium of answering the paper is English/ Hindi. The College does internal assessment on basis University guidelines. The University provides tool for internal assessment. The college should follow the same criteria. If we want to use different criteria, the same should be approved by the University. For the assessment, the college has to submit Internal marks on university Examination department. Curriculum Development As per NCTE Regulations 2014 Two year Course pattern is implemented by Nilamber Pitamber University for B.Ed. The college faculties serving as Chairperson, worked as coordinator, subject expert for syllabus restructured at university level.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	The institution has been managed for the development of education. Two faculties of education have been started in it. Villagers will get two faculties of education. ST, SC, OBC, General etc. categories of students

	will be given exemption with conditions on taking admission in the college. And they will be given financial help.
Administration	Nil
Finance and Accounts	Administrative officer Mr. Ratan Kumar Pandey for lookafter the works, activities, requirement etc. The administrative officer of the college is devoted for increasing learning resources, other activities beneficial for students and staff
Examination	The college taken internal examination as per academic calendar, then the University organize final examination as per schedule published by the University
Student Admission and Support	The Institution take admission through floating advertisement in the newspaper and other advertisement mode. After advertisement interested student submit their admission form with the required documents. After that The admission committee prepare merit list as per educational qualification and point obtained from 10th to UG/PG Degree. As per norms of NCTE and University admission will be taken by the institution. The support of the student by the teacher for development of various activities time to time. ST, SC, OBC, General etc. categories of students will be given exemption with conditions on taking admission in the college. And they will be given financial help.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
------	--	---	-----------	---------	---	---

No Data Entered/Not Applicable !!!

No file uploaded.

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
16	16	13	13

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The management provide free accommodation to the teaching staff, facilities for R.,O. water, Canteen is also available for teacher welfare.	The Management also provide free accommodation for nonteaching staff.	The Management provided separate hostel for boys and girls facilities, Canteen is also provided in the campus. Vananchal Gramin Bank is also provided in the campus for benefecial of students. Due to which all the students can easily get the facility of transaction. A very good playground is also available for the students so that the students will remain strong throughout their development.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Our institute Kumaresh International B.Ed. College Rajwadih Medininagar Palmau is one of the unit under our trust 'The International Children Education Welfare Trust', Our trust has dedicated internal audit department to carry out internal audit functions for the trust and its units periodically. Our internal audit team comprise of the Chartered Accountants and finance experts having knowledge and experiences in education sector. Our internal audit team assists in achieving efficiency and effectiveness in our institute by ensuring that processes and systems produce results that meet the needs of the society while making the best use of resources at their disposal. Auditing is an essential process for accuracy and transparency in financial management. The College conducts regular internal audit of accounts for effective financial management. Two internal auditors are appointed by the Trust and the audit reports are submitted to the university. The auditors verify the income received and expenditure incurred under various heads. It examines that money is spent in a

valid correct manner. If any discrepancy is perceived and reported the compliance is done immediately and compliance report is submitted to the university. The internal auditors also verify the assets purchased in the library, laboratories, examination and administrative office

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
The International Children Education Welfare Trust	500000	Salary for staff
View File		

6.4.3 – Total corpus fund generated

500000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Nilamber Pitamber University	Yes	College Managing Committee
Administrative	Yes	Nilamber Pitamber University	Yes	College Managing Committee

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Mr. Mithilesh Kumar Thakur helped the trainees to reach the station during the educational tour activities and said that a very good program is being organized. Mr. Ratan Kumar Pandey made the school available for practice teaching so that the childrens lessons and internship could be conducted. Mr.Satyawan Pandey appreciated the program and activities of the national festival on 15 August and also gave valuable suggestions.
--

6.5.3 – Development programmes for support staff (at least three)

Documentation of Enrollment ,Prepare Identification Card Data Fillip, ,Collection of Examination Copies.
--

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1.Proposal sent to NCTE for starting M.Ed course. 2.Swachhata Abhiyan and Swachhata Abhiyan celebrated in the college. 3The number of Journals in the library was increased.
--

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Emphasis should be laid on the cleanliness of the playground, which will help the trainees in co-curricular activities	31/07/2018	03/08/2018	08/08/2018	199
2018	Road safety awareness programs should be run	31/07/2018	09/03/2019	09/03/2019	77
2018	Rangoli, Sawan Mahotsav, Holi Mahotsav, Yuva Mahotsav, Khel Mahotsav etc. should be conducted for co-curricular activities	31/07/2018	12/01/2019	12/01/2019	83
2018	Yagya Puja Havan should be done for the beginning of the upcoming session, which will infuse inner spiritual energy in the trainees.	31/07/2018	03/08/2018	03/08/2018	177
2019	Keeping in mind the co-curricular activities, debates, speeches etc. should be organized on gender,	22/09/2018	28/09/2018	28/09/2018	161

	school and society.				
2019	Micro teaching for the first year and the class for making lesson plan for the second year trainees should be organized in the first week of October, so that practice lessons can be conducted by the teachers in the month of December.	22/09/2018	03/10/2018	03/11/2018	100
2019	Keeping in mind the weather, educational tour should be organized in the second week of January.	03/01/2019	21/01/2019	25/01/2019	100
2019	School internship program should be organized by conducting internal assessment for B.Ed first year trainees.	03/01/2019	12/04/2019	11/05/2019	100
2019	The blood donation camp already running in the college campus should be organized. A seminar should be organized in	03/01/2019	11/03/2019	11/03/2019	89

	the college.				
2019	The second edition of the college magazine Udbodhan should be released.	27/04/2019	03/05/2019	03/05/2019	83
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Debate on Who is responsible for the decline in the female sex ratio in society: men or women? A factual analysis.	28/09/2018	28/09/2018	77	48
Speech on Socio-economic status of third gender in the current scenario of India)	15/01/2019	15/01/2019	49	18

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
The first programs on environmental awareness and sustainability, alternative energy, tree plantation, ban plastic, garbage disposal etc were organized in the campus in which the work was completed with the help of Principal and all the assistant teachers.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	0
Ramp/Rails	Yes	0
Rest Rooms	Yes	0
Any other similar facility	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to	Number of initiatives	Date	Duration	Name of initiative	Issues addressed	Number of participating
------	--------------------------	-----------------------	------	----------	--------------------	------------------	-------------------------

	address locational advantages and disadva ntages	taken to engage with and contribute to local community					students and staff
--	--	---	--	--	--	--	-----------------------

No Data Entered/Not Applicable !!!

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Institutional Code of Conduct for students	06/03/2013	<p>Values and Ethics Abide by Act, Statutes, Ordinances, rules, policies, procedures of the University/Institute and respect its ideals, vision, mission, cultural practices and the traditions. Stay in an academic institution with the joyful learning experience. Remain punctual, disciplined and regular in attending classes Observe modesty in their overall appearance and behaviour Behave with dignity and courtesy with teachers, staff and fellow students. Act as a role model for the junior students by attaining the highest level of values and morality Maintain harmony among students belonging to different socio-economic status, community, caste, religion or region. Contribute towards cleanliness of the campus and surroundings. Respect and care for the institutional properties Observe proper behaviour while on outside activities (educational tour/visit or excursion). Be honest in providing only truthful information on all documents. Maintain the highest standards of academic integrity while presenting own academic</p>

work. Help teachers in maintaining the learning environment conducive for all students Strive to keep campus ragging free. Be sensitive to gender issues. Be sensitive to society needs and its development. Maintain good health and refrain from any kind of intoxicants. The College has articulated its Graduate Attributes through 12C's for all students and staffs. The institution not only expects students to possess 10C's values as 1. COMPETENT 2. CONFIDENT 3. CONCERN 4. COMPASSION 5. CONSISTENCY 6. COMMITMENT 7. COMMUNICATION 8. Coordination 9. COOPERATION 10. COOL AND COMPOSED. It also discourages them to follow the 2C's 11. CASUAL APPROACH 12. COMPLACENT ATTITUDE. The college from its inception has framed policies for producing competent/confident humans and good human beings. Perseverance, Patience and Pain sharing becomes regular practice. Professional Ethics: Human values and human rights- These rights must be promoted and defended. Professional integrity -Ethical consciousness and high professional competence are the basis of the profession's integrity and are essential in creating good conditions for learning. Respect and equality -Each individual person's personality and integrity must be met with respect. No form of oppression, indoctrination or

		<p>prejudiced opinions shall be tolerated. Privacy - Adherence to confidentiality and information standards is crucial in our work. Everyone has a right to privacy. Personal information must be managed in ways that protect the integrity and dignity of children, pupils, parents and colleagues. Electronic information dissemination requires a special critical awareness</p>
<p>Professional Ethics and Code of Conduct for Faculty Members</p>	<p>06/03/2013</p>	<p>CODE OF CONDUCT FOR TEACHING FACULTY Teaching is a very noble profession. A teacher has a very crucial role in shaping the character, personality and career of the students Act as a role model for students by displaying good conduct, set a standard of dress, speech and behaviour worthy of example to the students Act as friend, philosopher and guide of students. Help students in identifying their potential problems and support them through counselling and mentoring Create a conducive environment for teaching-learning process and strive for innovative practices and knowledge creation. Observe punctuality in teaching and other duties. Exhibit decent behaviour with all. Refrain from harassment of student in any form Actively participate in institutional development Refrain from any type of discrimination. The faculty should perform their duties in the form of teaching, tutorial, practical and seminar</p>

work with dedication and confidence. The faculty should perform their duties in carrying out various functions related to the educational responsibilities of the college and the university in assisting and appraising applications for admission, advising and counselling students as well as assisting in the conduct of university and college examinations, including supervision, invigilation and evaluation. The teachers should participate in extension, co-curricular and extra-curricular activities including community service and upliftment of the villages through village adoption.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
WORLD AIDS AWARENESS	01/12/2018	01/12/2018	153
WORLD WOMENS DAY	08/03/2019	08/03/2019	60

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Plastic has been banned in the college campus. Trainees are instructed in advance not to bring plastic bags to the college and whenever they go to the market or nearby to buy goods, they should carry a cloth cart with them. .During the training in the college, the waste was disposed of by separating wet and dry waste. On March 20, 2018, on Sparrow Day, the new and old trainees

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Plastic Free Campus The context that the required initiation of the practice. Areal education for the students is to make them a good citizen so who lives, love and care for the environment, as it is basis for the life. Now a days, plastics have become major pollutants that affect the entire ecosystem. In our campus, there was a large-scale littering of plastic articles in the past because of the huge student population. These include plastic bags, cups, chocolate wrappers and plastic sheets. Also, there was no proper waste management system for these kinds of bio-non-degradable material. Hence, the college took the initiative to solve this problem in a phased manner. Also, the campus will indeed look more beautiful and greener if this is done. Objectives of the Practice - ? The primary objective of the program, "Plastic-Free-Campus

is to develop plastic-free-campus. ? It will help the students to become involved citizens who can manage and protect their own environment. ? It improves the responsibility of the students to build a safe environment. ? It creates awareness among students about the hazards of plastics. ? To educate the students about the good ways of managing the disposal of plastic. The Practice The hazards of plastic area complex one and it are one that requires cooperation from all the students and staff members of the institute. The usage of plastic articles cannot best appeal together, but there capacity is good ways minimizing their use and managing their disposal in an environment friendly manner. To tackle this problem, the college has implemented the following practice: - Plastic items are prohibited inside the campus large number of dustbins is provided at many locations in the campus The dustbins installed are cleared regularly by the attendees. The canteen staffs were instructed to use paper cups and plates instead of plastic cups and plates. Impact of the practice ? Plastic goods are not used by our students inside the campus. ? Paper cups and plates are used in canteen. ? Awareness regarding hazards f plastic has-been created among students. Resource Required Faculty member's monitors to enforce the plastic free campus, Resources for the provision of dustbins have been provided by the college Writing Journals (Daily Reflection) Context in which writing journal operates: Despite Act of protection of child right 2005 and Right to free and compulsory education 2008 dignity of children are not respected by the teachers today. Children are deprived of their basic needs: food, clothing and house Quite a few them are abused in the classroom and outside the class. Dealing with children is far and wide not very encouraging. Why? Because some of them have become insensitive to the needs of the children. What is expected of teachers is become reflective teachers. In this context writing journal has become a helpful tool for the formation student teacher. It is a prayerful exercise of encountering self. This is a record of the personal activities of one particular area of life Objectives: 1. To become aware of their feelings of the day 2. To recall the happenings of the day 3. To enable the student teachers assess their learning impact 4. To form them to become reflective teachers 5. To foster sense of gratitude towards one another and educators 6. To create an atmosphere of knowing inner self 7. To foster spirit of adjustment with the situation 8. To ignite the spirit of openness to undergo learning Practice of writing journals: The last 25-30 minutes are allocated to spend in this exercise. As soon as bell goes for period student teachers are led to keep silence and spend a few minutes getting touch with their feelings of joy, success and feelings dissatisfaction. Events are put in the orderly manner in the prescribed copy book. Each hour of the program is recalled in the mind. According to the format student teachers note them. Journal should be written more one and half page. The last statement they make is important. Was that day somewhat different than the previous day? I have grown in the day higher level of learning/ this day very helpful it did make any difference etc. Before leaving the campus they submit copy books to the Principals office. One of the faculty members go through the individual book. Some of main features of student teachers experiences noted down. Those main features are passed on to other faculty members so that they are aware of movement of the students. At it needs immediate measures to improve upon deficiency. Having checked the books, it is return to the students with comments. According to the seriousness of the journals some require personal guidance. Such needy is asked to meet the principal or particular faculty member to clarify the notes.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.kibc-edu.com/file/BEST%20PRACTICE.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Vision of college is "To bring out the best in man by providing value based, need based and career oriented education and create self-reliant Global Citizen". "Vision, the college adapts definite strategies and plans out all the activities in such a manner that every activity, every event helps the college to go in the direction of fulfilling the mission and vision of the college. The activities are so planned to develop the all-round personality of the students spiritual, skill based and curricular and co-curricular activities. The holistic aspect is kept in view while conducting the value-based programmes. The college consistently conducts activities to promote good values like national harmony, social justice, and social awareness, to make the students responsible citizens. Few of the activities mentioned are to have everyday assembly with good thought reading, celebrating birth anniversaries of national leaders, highlighting the lives of great heroes and patriots, celebrating international women day, teachers' day, worlds environment day etc. to develop various life skills few programmes are arranged like stress management etc. Personality development is an integral part of the B.Ed. syllabus. So conscious efforts are taken in the direction to help them built good personality. Communication skill course is given importance while conducting debate, discussions, poetry reading etc. A congenial and positive atmosphere in the college has helped the teachers too to inculcate research culture among themselves and students. One of the teachers got a minor research project sanctioned by: The institution has always believed in the integration of the institute with society and believes in Charity begins at home. Accordingly, activities have been conducted for the securities and cleaning staff of the college.

Provide the weblink of the institution

<http://www.kibc-edu.com/file/Institutional%20Distinctiveness2.pdf>

8.Future Plans of Actions for Next Academic Year

Students will be motivated to participate in various Competitions Institution/State/ national/International level. • More competitions will be organized by the college such as Book review competition, Best out of waste, Essay writing competition etc. • More extension lectures will be organized. • More national and international important days will be organized to sensitize students towards patriotism and development of ethical and human values.